



## **Lytchett Minster and Upton Town Council**

### **Consultation on the introduction of a 20-mph limit in Sandy Lane and associated roads.**

**Consultation dates: 30 July – 30 September 2024.**

**Consultation methods used:** Consultation methods used included an online questionnaire and a paper questionnaire available via the Council's website and paper copies from the Council office. This was advertised via Facebook, the Council's website and advertising banners at key locations in the town which included a QR code to access the online survey.

Total number of responses: 263 (92% online survey, 8% paper questionnaire)

Response to questions:

#### **Are you a resident of Lytchett Minster and Upton?**

Yes: 251 (95%)

No: 12 (5%)

#### **Do you support the proposed introduction of a 20-mph speed change as per the roads highlighted?**

Yes: 164 (62%)

No: 99 (38%)

#### **Please tick the following statements below which may apply to you:**

Concerns about access to my home:	69
I use these routes to travel to local schools:	56
I am concerned that this road is a short cut to bypass busier roads:	161
I use these roads as a pedestrian and am concerned about current speed:	137
I am worried about speeding in these roads when using them in my vehicle:	99

#### **Please indicate the number of weekly journeys you make on which you travel along the proposed route:**

0-10	60
11-30	128
30+	75

## Summary of general comments – key themes:

### 1. **Support for the 20 mph Limit:**

- Many residents favour reducing the speed limit to 20 mph, especially near schools, to improve safety for pedestrians, children, and cyclists. They believe this could also reduce noise, vibrations, and the risk to wildlife.
- Some also feel that speed reduction would decrease air pollution and make the area safer and more pleasant overall.

### 2. **Concerns About Enforcement:**

- A common concern is that merely lowering the speed limit won't be effective unless it is properly enforced. Many suggest the use of speed cameras or physical measures like speed bumps, chicanes, or traffic calming devices to ensure compliance.
- Several residents are sceptical that a speed limit change alone will make a difference without proper policing, pointing out that many already disregard the current 30 mph limit.

### 3. **Opposition to the 20 mph Limit:**

- Some residents feel the proposed limit is unnecessary, arguing that existing traffic conditions already regulate speeds, particularly during school pick-up and drop-off times. They believe that the current 30 mph limit is sufficient and reducing it could lead to frustration and congestion.
- Others fear that lower speed limits might increase air pollution because cars would need to operate in lower gears.

### 4. **Suggestions for Alternative Measures:**

- Many suggest traffic calming measures like speed bumps, chicanes, or enforcing the current 30 mph limit rather than reducing it.
- Some residents propose more radical changes, such as making certain roads one-way, blocking access to certain streets, or increasing the frequency of speed checks.

### 5. **Specific Road Concerns:**

- Residents of Sandy Lane, Moorland Way, and Sea View Road express particular concerns about speeding, congestion due to school traffic, and blocked driveways caused by parked cars.
- Many highlight issues with vibrations from heavy vehicles, which shake homes along these roads, and request that resurfacing or speed reduction measures be taken to address this.

### 6. **Wildlife and Pedestrian Safety:**

- Several comments mention the importance of protecting wildlife (e.g., hedgehogs and pets) from being hit by speeding vehicles. There are also concerns about narrow pavements, making it dangerous for pedestrians, especially near schools.

### 7. **General Sentiment:**

- While there is support for improving safety, there is a significant amount of scepticism about the effectiveness of simply lowering the speed limit. Many call for more concrete measures to slow traffic and improve safety, especially during school hours.